FOREIGN TRADE UNIVERSITY FACULTY OF ACCOUNTING AND AUDITING

SOCIALIST REPUBLIC OF VIETNAM

Independence – Freedom - Happiness

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□ Doctor;

14. Provide enough information for

1 2 3 4 5 employers to understand about the program.

□ Master;

□ Lecturer (GV)

(please specify.....)

□ Others

(1)(2)(3)(4)(5)

SURVEY FOR LECTURERS ON

ON THE ACCA - ORIENTED PROGRAM OF ACCOUTING AND AUDITING MAJOR

Dear Sir/Madam:

Title:

up-to-date.

8. The course that you participate in

teaching has made a clear contribution to the achievement of the learning outcomes.

Teaching methods

PART I. GENERAL INFORMATION

Academic Degree □ Prof. □ Associate Pro

☐ High senior lecturer (GVCC)

To improve the quality of our program, the Faculty of Accounting and Auditing would like to invite you to give opinions on the course that you are currently teaching.

□ Doctor of Science;

□ Senior lecturer (GVC)

	Certificate on Accouting and Auditi	ing		
	□ ACCA; □ CPA Viet Nam;	□ CMA; □	Others, Please specify;	one of above
	Working years: □ Under 3 years;	\Box 3-5 years;	\Box 5-10 years; \Box 10-20 years; \Box	above 20 years
	Faculty: □ Accouting and auditing;	□ Bussiness Ad	lministration;	nal Business;
	□ International Economics;	□ Banking and Fina	ance; □ Law; □ Special	ized English;
	□ Business English;	□ Political Theory;	□ General	
	PART II. THE PROGRAM ASSESS	SMENT		
	Please tick ($\sqrt{\ }$) on a score from \bigcirc to ((5) with:		
	1: Completely disagree; 2: Disagre	e; (3): Neutral; (4):	Agree; (5): Completely agree	
		, 0	3 / 3 1 2 3	
	Program learning ou	ıtcomes		
		ntional 1234	⑤ 9. The detailed outline of the course	
	philosophy of the Foreign Trade Unive		provides enough knowledge and skills to	
			help students achieve the learning outcomes	1 2 3 4 5
			of the course.	
	2. Clearly shows the training philosop	ohy of	10. Students can participate in the process	
	the Facultuy of Acouting and Auditing	g. 1 2 3 4	5 of developing/adjusting the curriculum.	12345
	3. Clearly shows the demands	of all (1) (2) (3) (4)	11. The curriculum is periodically evaluated	
	stakeholders.	1 2 3 4	to ensure it to be systematic and updated.	12345
	4. All related requirements are consoli	idated. 1 2 3 4	(5)	
	Structure and content		Description of the program	
	5. The program shows a balance b	1 2 3 4	12. The program framework is shared with	12345
	general and professional knowledge.	1 2 3 4	students.	1 2 3 4 3
	6. The curriculum clearly shows	s the		
modules of general education knowledge, professional education, mid-course		ledge, 1 2 3 4	13. Provides enough information for	1 2 3 4 5
		course 2 3 4	students to understand about the program.	
	internship and graduation module.			
	7. The content is basic, open, flexibl	le and (1) (2) (3) (4) (<u> </u>	
	l , 1 ,	[(1) (4) (3) (4)	(3)	1

15. The teaching methodology is suitable with the teaching modules.	1 2 3 4 5	19. Infractucture and facilities meets teaching and learning requirements.	12345		
16. The teaching methodology is unified among all lecturers in the program.	1 2 3 4 5	Methods of testing and evalua	tion		
17. Teaching and learning activities enable to promote lifelong learning skills of students.	1 2 3 4 5	20. Courses use a variety of test and assessment forms.	1 2 3 4 5		
Classroom organization		21 Exams, tests, and assessments are conducted seriously and objectively.	12345		
18. The sizes of theoretical class are favorable for teaching and testing.	12345	22. The test criteria to assess the learning outcomes are clearly and appropriately designed.	12345		
Others					
23. Lecturers are able to receive support in timely maner for online tools during the course.	1 2 3 4	28. The results from students' survey on the quality of program help lecturers promptly adjust their teaching activities.	1234		
24. Lecturers are able to receive support in timely maner from library sector during the course.	1 2 3 4	29. Teachers are periodically evaluated and given suggestions to improve professional knowledge, and their participatition in the training courses/seminars organized by the	1234		
25. Textbooks and reference materials in the library meet the needs of teachers.	1234	University, the Ministry of Finance, ACCA and other units.			
26. The conditions to support scientific research are well-met.	1234	30. Every year, lecturers have a plan to improve professional knowledge, update teaching content and improve teaching,	1234		
27. The teaching volume is appropriate.	1234	testing and assessment methods.			
PART III. OTHER COMMENTS AND PR	OPOSALS				
our program and detailed syllabus within the	ACCA-oriented	niversity/Department of Accounting and Audi Accounting and Auditing Program?			